# Financial Math Website: https://www.webutuckschools.org/Page/954

**Teacher: Mrs. Mathers** Echristine.mathers@webutuck.org

Or, join this class on the Talking Points app! Our class code is 6ZJEWU (see attached page)

### STUDENT EXPECTATIONS

## **Daily Materials** (student brings) ☐ sturdy folder used only for math class ☐ Additional folder to keep older math work (can keep this in your locker) pencil with eraser ☐ Earbuds or headphones

#### Perseverance

 $\Box$  charged up

chromebook

Work to your fullest potential! Striving for success should become your habit. Learning is not supposed to be easy; tackling challenges has been proven to help learning "stick."

### **Attendance/Assignments Completion**

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you can for a make-up plan.
☐ If you can do your work while you are out, stay as caught up as you can
and ask for help as needed.
$\hfill \square$ Whenever possible, do not wait until you return to do your work. Start as
soon as you can. Always check in upon return.
☐ Extra help is available, just ask!

### **Late Assignments Policy**

Assignments may not be submitted more than a week after the due date. Some exceptions will be made for illnesses and special circumstances if the student has made arrangements with the teacher.

### Classroom Behavior

- 1. Always allow yourself and others to learn. Everyone is in math class for the same reason...to grow and learn!
- 2. Be respectful. Our class should be a supportive environment.
- 3. Be accountable for your actions, learning, work completion, and participation. Own your actions.
- 4. Follow the WHS code of conduct. You can find this on the school website or in your planner.
- 5. Cell phones will not be needed for class. Please reference the WHS cell phone policy for more information about when they may be used during the school day.



## **Grading/Units**

\*PLEASE Check your student's grades weekly in the SchoolTools Parent Portal.

**Financial Math Marking Period Grade Categories** 

Classwork and Homework 60% Quizzes 15% Tests and Projects 25%	<ul> <li>Income (gross and net)</li> <li>Budget</li> <li>Checking and Savings accounts</li> <li>Shopping Smart</li> </ul>
*All Major Assessments such as the Midterm and	Credit Cards
Final Exam will be averaged into the yearly average as	Loans (including student loans)
per WHS policy.	Car Shopping
	Home Shopping
	• Insurance
	<ul><li>Investing</li><li>*This is not an all inclusive list, as student interests</li></ul>
	and goals will guide some lessons.
HOW PARENTS CAN HELP  Parent PortalCheck it frequently; ask your child work, high or low scores, details of an assignment	
☐ Check your email, texts, and Talking Points regula	arly and respond if appropriate; use these same methods
to reach out to Mrs. Mathers whenever you have	e questions or concerns.
$\square$ When you are able, please begin to share with yo	our student some of the relevant financial tasks going on
in your household. Seeing and hearing it from yo	ou helps solidify what is learned in class.
Please fill out and return to Mrs. Mathers:	
Parent/Guardian Name(s):	
Student Name(s):	
(if you have more than one child in Mrs. Mathers' o	class, you only need to fill in one sheet).
Please list your contact information if it is not alread	ly listed in the Parent Portal:
Email and/or phone:	
<ul> <li>Is it okay to call you during the day? Yes or</li> </ul>	
<ul><li>If yes, which number should be called</li></ul>	
<ul> <li>What is your preferred contact language: En</li> </ul>	
Timat is your preferred contact language.	Busin di Opanisir di Guier I
How can Mrs. Mathers help? Is there anything you smooth start and success in math class?	would like to share about your child to help assure a
Date: ★	parent/guardian

signature

Financial Math Units

Student Name:Once you and your child have read and understood the information to school tomorrow, please.	_ Math Period: mation, please sign be	
*	pare	ent/guardian signature