End of Unit Project: Marketing Jingles		Name:	
		Music Day & Per	
•	What: You will create a fake "company". You will How: You will use digital resources using your C Where: You will use CLASS TIME to complete to Grade: You will be graded on:  How you use class time The completion of the assignment Turning the assignment in on time Overall effort Demonstration of what has been learned	hromebook	
	(11-14), Adults (21-30), etc.)	t to create.  1? 2 (Kids (5-8), Young Teenagers	
Once y	ou have these answers, you will write them on the li	ines below:	
*	Company Name:		
*	What does your company sell?		
*	Who is your target audience?		

End of	Unit Project: Marketing Jingles	Name:	
		Music Day & Per.	
*	Are the items you're selling luxurious and expensive or is it cheap and cost effective?  Why?		
	☐ Check-in with Ms. Kelsey		
2.	Review the elements/recipe of what makes a jingle	le "catchy" and memorable from the	
	Google Slide shown in class. What elements will	you use in your jingle? Explain why	
	you have chosen those elements and why it would	d work best for your "company".	
	☐ Check-in with Ms. Kelsey		
3.	Once these steps are completed, you will create a	Google Slides presentation. The slides	
	should include your answers from the above ques	tions (What your company name is,	
	What does your company sell? Who is your targe	t audience? (Kids (5-8), Young	
	Teenagers (11-14), Adults (21-30), etc.), Are the	items you're selling luxurious and	
	expensive or is it cheap and cost effective?). The	last slide should include a link to your	
	jingle.		
	☐ Check-in with Ms. Kelsey		